



Valeria Salinas

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T [@SraSalinas](https://twitter.com/SraSalinas)

I am a passionate and dedicated teacher committed to the intellectual, emotional, social and technological growth of my students. I am an organized and responsible professional who is eager to continue her career as a full-time Bilingual Multiple Subject Elementary School teacher. As an educator, I welcome and appreciate diverse backgrounds, languages and forms of expression.

Education **San Diego State University, San Diego, CA** **August 2017—May 2020**

- Bilingual Multiple Subject Credential with a Subject Matter Authorization in Introductory English.
- Bachelor of Arts in Applied Arts and Sciences, Liberal Studies with an emphasis in Elementary Education and a focus in Literacy. *Graduated Cum Laude and with a Distinction in Liberal Studies.*
- Study Abroad, Granada, Spain.

Southwestern Community College, Chula Vista, CA **August 2014—May 2017**

Associate of Arts, Liberal Studies, Elementary Education. *Graduated with honors.*

Universidad Peruana Ricardo Palma, Lima, Peru **March 2011—December 2012**

Completed courses on Translation and Interpretation of Spanish, English and French.

Work experience* **Dual Immersion (Spanish) Teacher, Clear View Elementary School, Chula Vista, CA** **October 2020—present**

Teach a self-contained fifth and sixth grade Dual Immersion combination classroom; collect and analyze student data on an ongoing basis to adjust instruction accordingly; and participate in all staff and grade-level meetings.

Multiple Subject Spanish Teacher, Gage Elementary School, San Diego, CA **August 2020—October 2020**

Taught second grade students in a One-Way Immersion program; worked collaboratively with other teachers in developing and sharing curriculum strategies; and participated in all staff and grade-level meetings.

Field experience **Hedekamp (Anne and William) Elementary School, Chula Vista, CA** **August 2019—May 2020**

Worked as a student teacher in a 5th grade Dual Immersion classroom under the supervision of Mrs. Deanna Hurtado during the Spring 2020 semester.

- Implemented lesson plans that included informal, formal and student self-assessment. Provided personalized scaffolds and emotional support to students. Incorporated technology and student active participation in every lesson. Led an activity which combined the content areas of Physical Education and Spanish Grammar.

Worked as a student teacher in a 1st grade Dual Immersion classroom under the supervision of Mrs. Brigid Ellison during the Fall 2019 semester.

- Created informal assessments to evaluate students' progress ongoingly. Used Total Physical Response (TPR) and visuals in every lesson. Implemented strategic pairing of students. Led Socio-Emotional Learning activities to strengthen metacognition and the sense of community in the classroom.

Arroyo Vista Charter School, Chula Vista, CA **August—December 2018**

30 hours of field work in a 4th grade Dual Immersion classroom under the supervision of Ms. Beatriz Manriquez.

Joseph Casillas Elementary School, Chula Vista, CA **January—May 2016 and August—December 2017**

30 hours of field work in a 5th grade classroom under the supervision of Mr. Michael Esslinger and 50 hours of field work in a 1st grade classroom under the supervision of Ms. Barbara LeRoy.

Awards and certifications **Dean's List, College of Education, San Diego State University**

Vice President's Honor List, Southwestern Community College

Heartsaver® Pediatric First Aid CPR AED Certificate from the American Heart Association

*Additional work experience and references available upon request.